



## JAPN 1210: Introductory Japanese II

2022 Spring Session	
<b>Total Class Sessions: 25</b>	<b>Instructor: Staff</b>
<b>Class Sessions Per Week: 5</b>	<b>Classroom: TBA</b>
<b>Total Weeks: 5</b>	<b>Office Hours: TBA</b>
<b>Class Session Length (Minutes):125</b>	<b>Language: English</b>
<b>Credit Hours: 4</b>	

### **Course Description:**

This is the second course of Introductory Japanese. This course will further introduce students to the fundamentals of modern Japanese, aiming to help students foster the four language skills including speaking, listening, reading and writing, as well as Japanese culture awareness. This course, closely following the textbook (covering chapters 7 to 12) and focused on the frequently-used communicative situations, will familiarize students with the Japanese sound and language structure by mastering its three writing systems: hiragana, katakana, and kanji.

### **Learning Objectives:**

Upon completion of the course, you will be able to:

- recognize and write Hiragana, Katakana and 127 essential Kanji including those from JPN 101.
- comprehend and practice spoken language based on chapter topics and vocabulary;
- read and comprehend written Japanese passages or conversations based on chapter topic and vocabulary;
- introduce and express yourself regarding various common situations;
- develop basic knowledge of Japanese culture;
- prepare for further level Japanese language learning.

### **Required Course Materials:**

#### 1. Nakama 1

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Cengage Learning, Year: 2015

ISBN: 9781285429595

#### 2. Student Activities Manual (SAM)for Nakama 1

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Heinle, Cengage Learning, Year: 2015

ISBN: 9781285433455, 1285433459

**Course Assignments:****Attendance and Participation**

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section. Your active participation in the class is expected and constitutes part of your grade. As this is a very intensive language learning course, except for active participation in class time, students shall also devote enough time to ensuring good command of grammar and vocabularies, and practicing reading, listening, speaking and writing.

**Daily (SAM) Homework Assignment**

Daily homework will enhance your comprehension of course materials. Your completed homework should be turned in before the beginning of the next class. Your homework will be graded and lateness will be penalized.

**Chapter Quizzes**

Chapter quizzes will be on the material covered in each chapter to enhance students' comprehension on chapter grammar and vocabulary. All of the quizzes will be closed book and the lowest score will be dropped in the final grading. No make-up quizzes will be given.

**Exams**

There will be one midterm term exam and one cumulative final exam administered this semester. Both exams will be composed of two parts (written and oral).

The written exams will be based on materials and chapters covered in class. They will be closed-book.

Oral exams will be assessed based on the following criteria including pronunciation, grammar and vocabulary usage, and fluency. The detailed information on the oral exam will be distributed by your instructor later. **No MAKE-UP** Midterm and final exams.

**Course Assessment:**

Attendance and Participation	10%
Homework Assignment	15%
Chapter Quizzes	20%
Midterm Exam(Oral and Written)	25%
Final Exam(Oral and Written)	30%
Total	100%

**Grading Scale (percentage):**

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	70-72	68-69	63-67	60-62	<60

**Academic Integrity:**

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.



Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

### **Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

### **Course Schedule:**

<b>Class</b>	<b>Course Topics</b>	<b>Assignment</b>
1 (Monday)	<b>Course Introduction; Course Syllabus</b> <b>Chapter 7:</b> Vocabulary Dialogue 上田さんとリーさんのしゅみ Ms. Ueda's and Mr. Li's Hobbies Japanese Culture: Popular leisure activities and popular consumer goods in Japan	SAM Homework
2 (Tuesday)	<b>Chapter 7:</b> Grammar I. Expressing likes or dislikes using 好き or きらい and the particle や II. Forming noun phrases using の and plain present affirmative verbs (dictionary form) III. Making contrasts using the particle は, and expressing <i>but</i> using が	SAM Homework
3 (Wednesday)	Chapter 7: Grammar IV. Making comparisons using 一番 and ~ (の) 方が ~ より, and ~ も ~ も, and expressing lack of preference V. Giving reasons using the plain form + ので Kanji: History of the Japanese writing system Reading: Understanding word formation Summary for Chapter 7	SAM Homework



4 (Thursday)	<b>Chapter 8:</b> Vocabulary Dialogue デパートで <i>At a department store</i> Japanese Culture: Shopping, department stores, customer service, and methods of payment Grammar I. Requesting and giving explanations or additional information, and creating harmony and shared atmosphere using ~んです	Chapter 7 Quiz SAM Homework
5 (Friday)	<b>Chapter 8</b> Grammar II. Expressing desire using ほしい・ほしがっている and ~たい・たがっている III. Expressing quantities with numbers and the counters まい, 本, ひき, and さつ IV. Expressing quantities using Japanese-origin numbers	SAM Homework
6 (Saturday)	<b>Chapter 8:</b> Grammar V. Talking about prices using 円 ; indicating floor levels with かい Kanji: Using kanji for numbers Reading: Scanning Summary of Chapter 8	SAM Homework
7 (Monday)	<b>Chapter 9:</b> Vocabulary Dialogue レストランで <i>At a restaurant</i> Japanese Culture: Eating habits in Japan, Japanese restaurants Grammar I. Indicating choices using ~にします; making requests using ~をおねがいします	Chapter 8 Quiz SAM Homework
8 (Tuesday)	<b>Chapter 9:</b> II. Eliciting and making proposals using ~ましょうか and ~ましょう III. Using question word + か + (particle) + affirmative and question word + (particle) + も + negative IV. Giving reasons using から; expressing opposition or hesitation using けど	SAM Homework
9	<b>Chapter 9:</b>	SAM Homework



(Wednesday)	V. Making inferences based on direct observation using verb and adjective stems + そうだ Kanji: Creating inflectional endings with okurigana Reading: Understanding Japanese e-mail formats Summary of Chapter 9	
10 (Thursday)	<b>Wrap-up Chapter 7-9</b> 読解練習	Chapter 9 Quiz SAM Homework
11 (Friday)	<b>Review For Midterm Exam</b>	
12 (Saturday)	<b>Midterm Exam</b>	
13 (Monday)	<b>Chapter 10:</b> Vocabulary Dialogue 私の家族は五人家族です。 <i>There are five people in my family.</i> Japanese Culture: The Japanese family, insiders and outsiders Grammar I. Stating the order within a family using 番 (目)	SAM Homework
14 (Tuesday)	<b>Chapter 10:</b> Grammar II. Describing a resultant state, using verb て - form + いる III. Describing physical appearance and skills using ~は ~が IV. Describing people and things using nouns and modifying clauses	SAM Homework
15 (Wednesday)	<b>Chapter 10:</b> Grammar V. Expressing opinions using ~とおもう Kanji: Kanji derived from pictures (3) Reading: Creating charts and figures Summary of Chapter 10	SAM Homework
16 (Thursday)	<b>Chapter 11:</b> Vocabulary Dialogue 寒いですね。 It's cold. Japanese Culture: Japan's climate Grammar I. Expressing ongoing and repeated actions using the て -	Chapter 10 Quiz SAM Homework



	form of verbs + いる	
17 (Friday)	<b>Chapter 11:</b> II. Plain past forms and casual speech III. Describing characteristics of places, objects, and time using ~は ~が	SAM Homework
18 (Saturday)	<b>Chapter 11:</b> Grammar V. Expressing manner of action or outcome of a change using the adverbial forms of adjectives and noun + に VI. Expressing uncertainty using ~でしょう, ~かもしれない, and ~かな	SAM Homework
19 (Monday)	<b>Chapter 11:</b> Listening: Understanding the organization of prepared speech Communication: Expressing agreement and solidarity using ね and も Kanji: Component shapes of kanji 1—introduction Reading: Getting used to vertical writing Summary of Chapter 11	SAM Homework
20 (Tuesday)	<b>Chapter 12:</b> Vocabulary Dialogue: 子供の時の上田さん Ms. Ueda as a child Japanese Culture: National holidays and annual events Grammar I. Talking about time using noun/adjective + 時, duration + 前/後	Chapter 11 Quiz SAM Homework
21 (Wednesday)	<b>Chapter 12:</b> Grammar II. Talking about past experiences using ~たことがある; listing representative activities using ~たり~たりする III. Expressing frequency using time-span に frequency / duration / amount	SAM Homework
22 (Thursday)	<b>Chapter 12:</b> Grammar IV. Expressing hearsay using the plain form + そうだ V. Using noun modifying clauses in the past and present	SAM Homework
23 (Friday)	<b>Chapter 12:</b> Listening: Taking turns in a conversation	SAM Homework



	Communication: Phrases for filling in pauses Kanji: Which one should I use, kanji or kana? Reading: Understanding the format of a postcard Summary of Chapter 12	
24 (Saturday)	<b>Wrap-up Chapter 10-12</b> 読解練習	Chapter 12 Quiz SAM Homework
25 (Sunday)	<b>Review for Final Exam</b>	
<b>Final Exam (Oral+Written) TBA</b>		